Stories of Afro-Indigenous Intersections in America

1:00-2:45 pm | Tuesday, April 25th, 2023
Parlor Room, Phillips Brooks House

The students and faculty of *HIST 1014: Afro-Indigenous Intersections in Early America* warmly invite you to our class's culminating event. Thank you for your support as we express what we have learned through story, song, analysis, visualization, and more.

1:00
 Refreshments
 1:30
 Remarks from Tiya Miles
 Student Presentations
 Closing Remarks from sadada jackson

Student Presentations

Ryan Goldfarb Anthropology and Native artifacts Song on Zitkála-Šá's American Indian Stories Nia Meadows Dari Almonte Impact of boarding schools on Native parents Connor Riordan Short story on the Woodbury Collection Kelsey Mann Creative writing on Choctaw Academy Oliver Riskin-Kutz Mapping afterlife of Harvard Indian College Siena Lerner-Gill Short story on boarding schools Brenton Jaffe Story of Caleb Cheeshahteamuck Kashish Bastola Edmonia Lewis and Oberlin College Short story on the nature of the archive Serena Jampel Enrique Sanchez Christianity in Black and Native life Moravian missionaries & Afro-Native peoples Kevens Grammont Indigenous quilting, Star quilts Chloe LeStage Kari Traylor Mortar and Pestle, Afro-Native foodways Josh Rosenblum Black and Native food preparation Nicole Alexander Afro-Indigenous music Mariah Norman Poem drawn from *Daughters of the Dust*

sadada jackson is a freelance educator who works in education and the healing arts/practices to embody and curate ethical practices, structures, and relationships. She holds masters degrees in Secondary Education from UMass Boston and Indigenous traditions from Harvard Divinity School. She is Natick Nipmuc.

Visual Materials

Daniel Foster - Screen Print Birch Chemberlin - Poetry Joe Kelly - Poetry

Event Production

Imaan Mirza
Andrea Fernandez
Lucy Jackson
Rehan Zaib
Victoria Oswald

Graduate Students

Keziah Anderson Lucayo Casillas Hannah Scruggs

HIST 1014 Teaching Fellow: Marley Lix-Jones | Professor: Tiya Miles

Thank you to the Mindich Program in Engaged Scholarship, the Harvard University Native American Program, the Charles Warren Center, Winnie Williams and Taylor Maurice for their support.